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Governors
for Schools
Conference
2022.

Pupil Premium

#GfSConference2022

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**CHILD
POVERTY
ACTION
GROUP**



Georgina Burt

UK Cost of the School Day

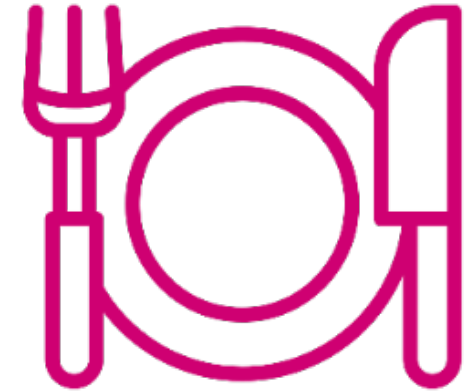




**8 children in a
classroom of 30
are living in
poverty**

Free school meals uptake

11% of pupils who are eligible for free school meals in England do not take them up



“I don't know how to ask the right questions for help.” (Dad of 4 children)



“Not received anything and don't know what we might be entitled to.” Mum of 1 child



Governors: Can you review your free school meals application processes to help increase uptake and ensure there are no barriers to families claiming their entitlement?

Region	Number of Children	Proportion (out of all children living in poverty in the region)
North East	40,000	27%
North West	100,000	30%
Yorkshire and the Humber	80,000	30%
East Midlands	40,000	24%
West Midlands	80,000	25%
East	90,000	38%
London	210,000	41%
South East	80,000	26%
South West	70,000	33%

800,000 children growing up in poverty are not eligible for Free School Meals

[By region: number of children in poverty not eligible for free school meals](#)

[| CPAG](#)

What are the costs of the school day?



THE COST OF THE SCHOOL DAY

Pupils' perspectives

School food



"I've seen some situations where they take it away from you. You have to have the money." (Sixth form pupil)



"Sometimes people don't have anything to eat and they have to beg their friends for food... they should give one free meal to people who don't have money." (Year 11 pupil)

Stigma



"If you have a few times not with the right uniform you get a detention." (Year 8 pupil)



"Some people have laughed at them and said like your clothes are from a charity shop." (Year 6 pupil)

Curriculum and learning

"If you don't pay, you're not allowed to take home the stuff you make... it's unfair, you spend all that time making it and some people just can't afford to pay it." (Pupil)



"I wouldn't have done it if I'd known the cost. We buy lots of food stuff. I don't think it's fair." (Year 10 pupil)



"They are very expensive... I do triple science and the books are £25 each. It's £75. It should be provided." (Year 11 pupil)



School fun

"They ask for money and you have to get it in one week - where's my mum supposed to get £25 in one week? It's ridiculous." (Year 10 pupil)



"I've seen people sneak their friend cakes. You could feel left out if they don't get a cake." (Year 10 pupil)



Poverty Proofing

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Questions for governors

1. What does it cost families for pupils to fully participate in life at your school?
And where can these costs be reduced?

2. What support does your school offer to families struggling financially?

3. What monitoring do you undertake to determine to what extent there is equality of experience and opportunity at your school?

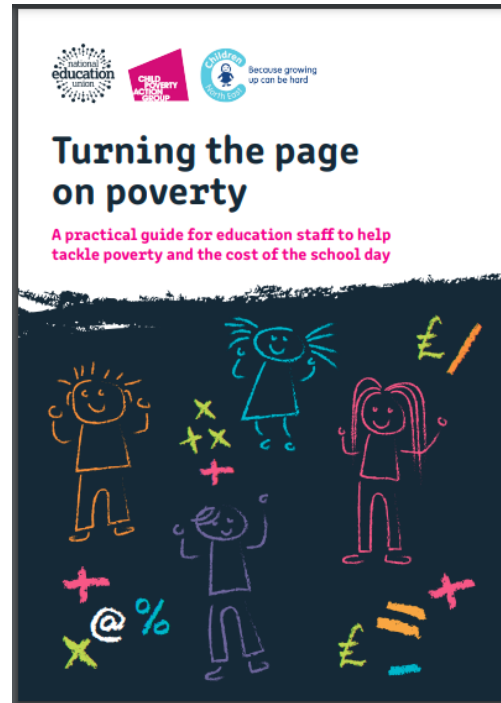
4. How does pupil voice inform policy and practice at your school?



Poverty Proofing



Useful resources



cpag.org.uk/cost-school-day-resources



THE COST OF
THE SCHOOL DAY





Get in touch



UKCoSD@cpag.org.uk



cpag.org.uk



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Because growing
up can be hard

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Governors for Schools Conference 2022

Getting the most from Pupil Premium

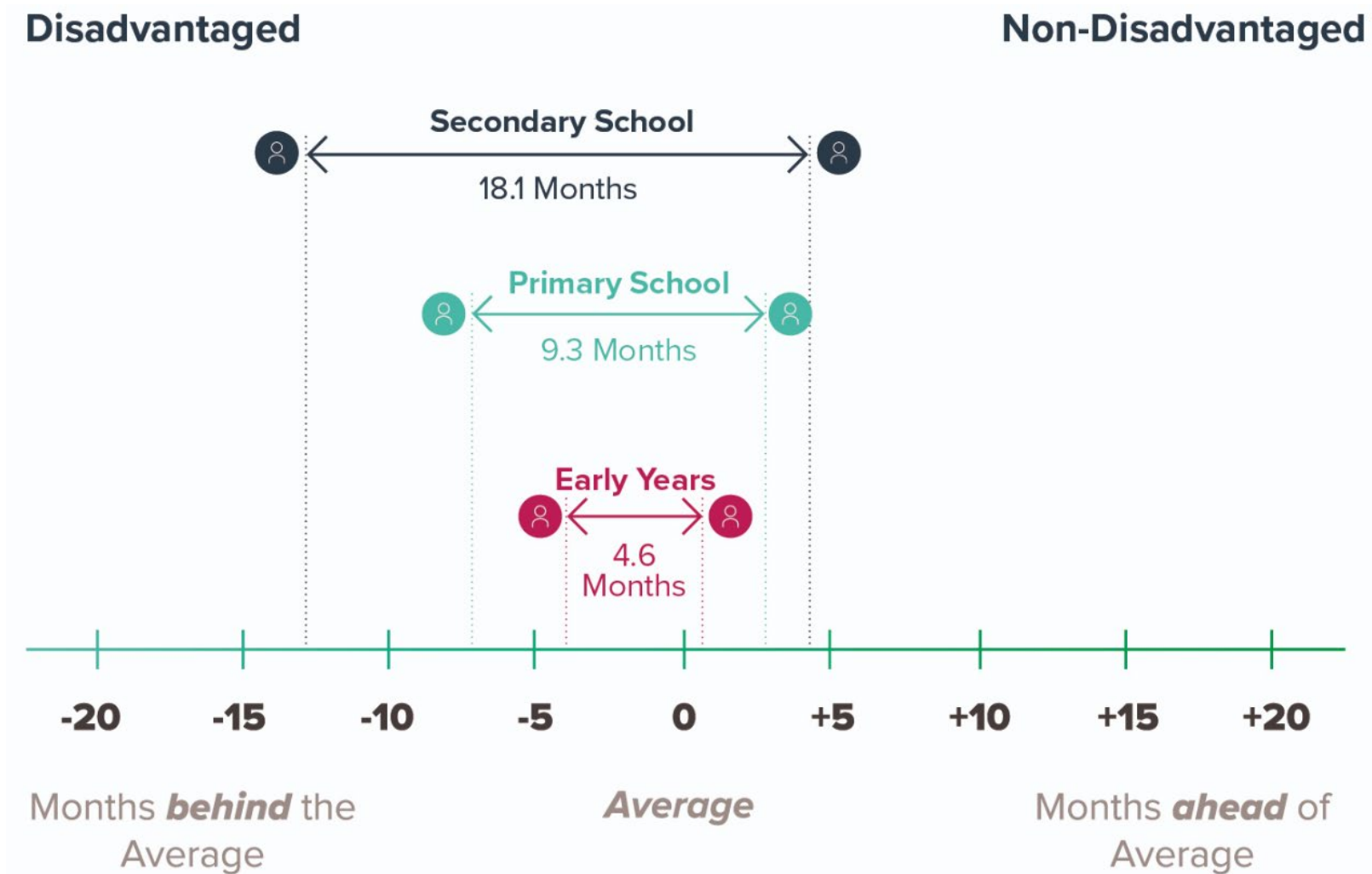
Professor Becky Francis

Chief Executive, Education Endowment Foundation

[@BeckyFrancis7](#)



Our mutual challenge: supporting socially-disadvantaged learners



Source: Education Policy Institute, 2020 Annual Report

Key Stage 2 exam data show widening attainment gaps and regional inequalities

Key messages

- **Overall decrease in attainment** in 2021/22 compared with 2019.
- **Results weaker in every subject** except reading
- **Disadvantage gap** has increased to its highest level for a decade
- **Increasing regional disparities** – with London increasingly ahead of other regions

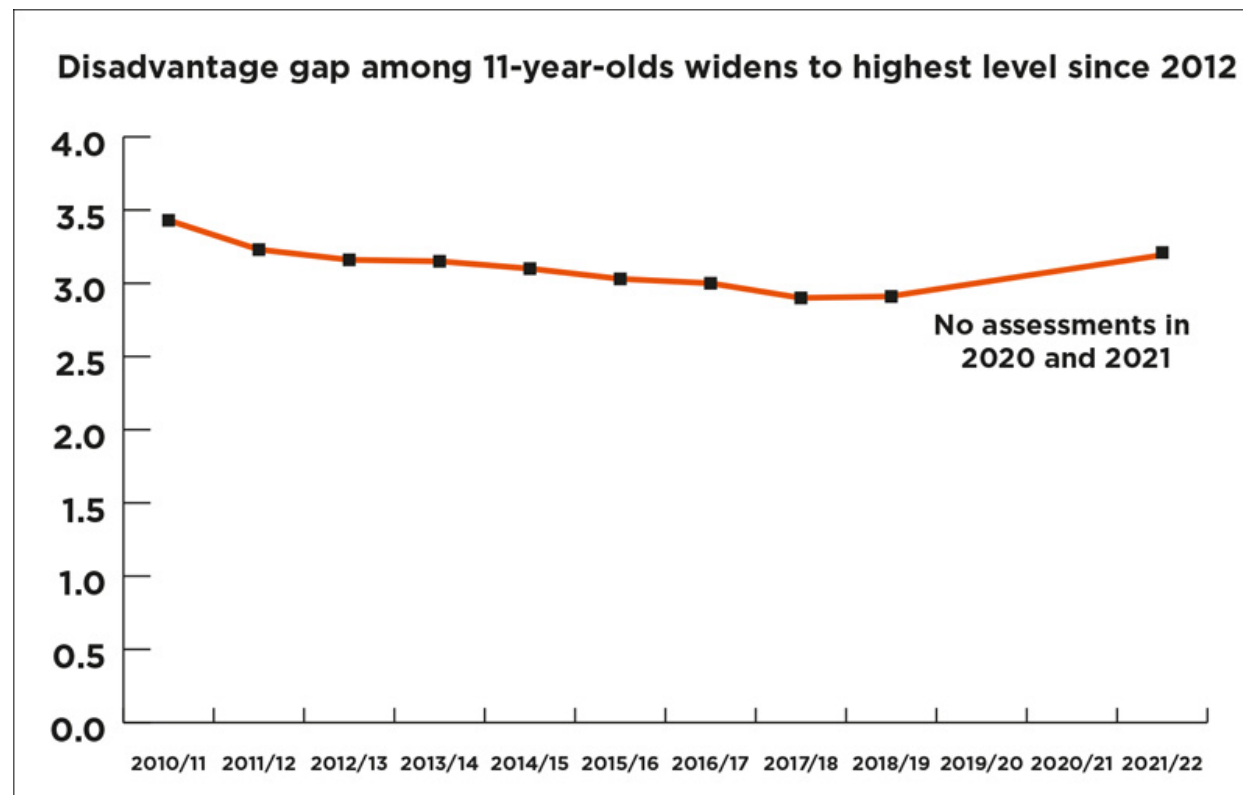


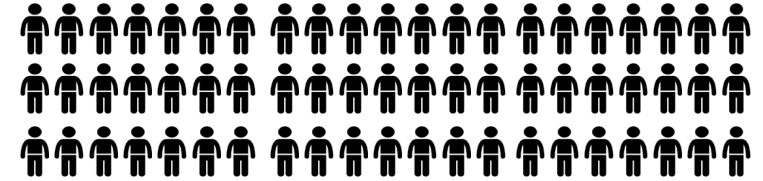
Figure 1: Provision KS2 attainment data, 2021/22. Source: [DfE](#)

About the EEF: Our mission and our impact

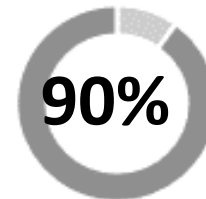
- An independent grant-making charity dedicated to breaking the link between family income and educational achievement.
- Focussed on closing two gaps: the evidence gap and the attainment gap.
- Evidence generation, synthesis and mobilisation.

1.8m

children
involved in
EEF projects



70% of senior
leaders use EEF's
Toolkit



of all primary schools found EEF
resources useful during the
pandemic

Teaching and Learning Toolkit

Teaching and Learning Toolkit
An accessible summary of education evidence

[Watch the Toolkit explainer](#) [Read our guide to using the Toolkit](#)

Implementation cost: £ [slider] £ Evidence strength: [slider] Impact (months): + [slider] +

Search by keyword

Toolkit Strands	Cost	Evidence	Impact
Arts participation <small>Moderate impact for very low cost based on moderate evidence</small>	£ £ £ £ £	🔒 🔒 🔒 🔒 🔒	+3
Behaviour interventions <small>Moderate impact for low cost based on limited evidence</small>	£ £ £ £ £	🔒 🔒 🔒 🔒 🔒	+4
Collaborative learning approaches <small>High impact for very low cost based on limited evidence</small>	£ £ £ £ £	🔒 🔒 🔒 🔒 🔒	+5
Feedback <small>Very high impact for very low cost based on extensive evidence</small>	£ £ £ £ £	🔒 🔒 🔒 🔒 🔒	+6
Homework <small>High impact for very low cost based on very limited evidence</small>	£ £ £ £ £	🔒 🔒 🔒 🔒 🔒	+5



Average cost of delivering the intervention. Includes range of potential costs (e.g., many interventions are more expensive when professional development is included).

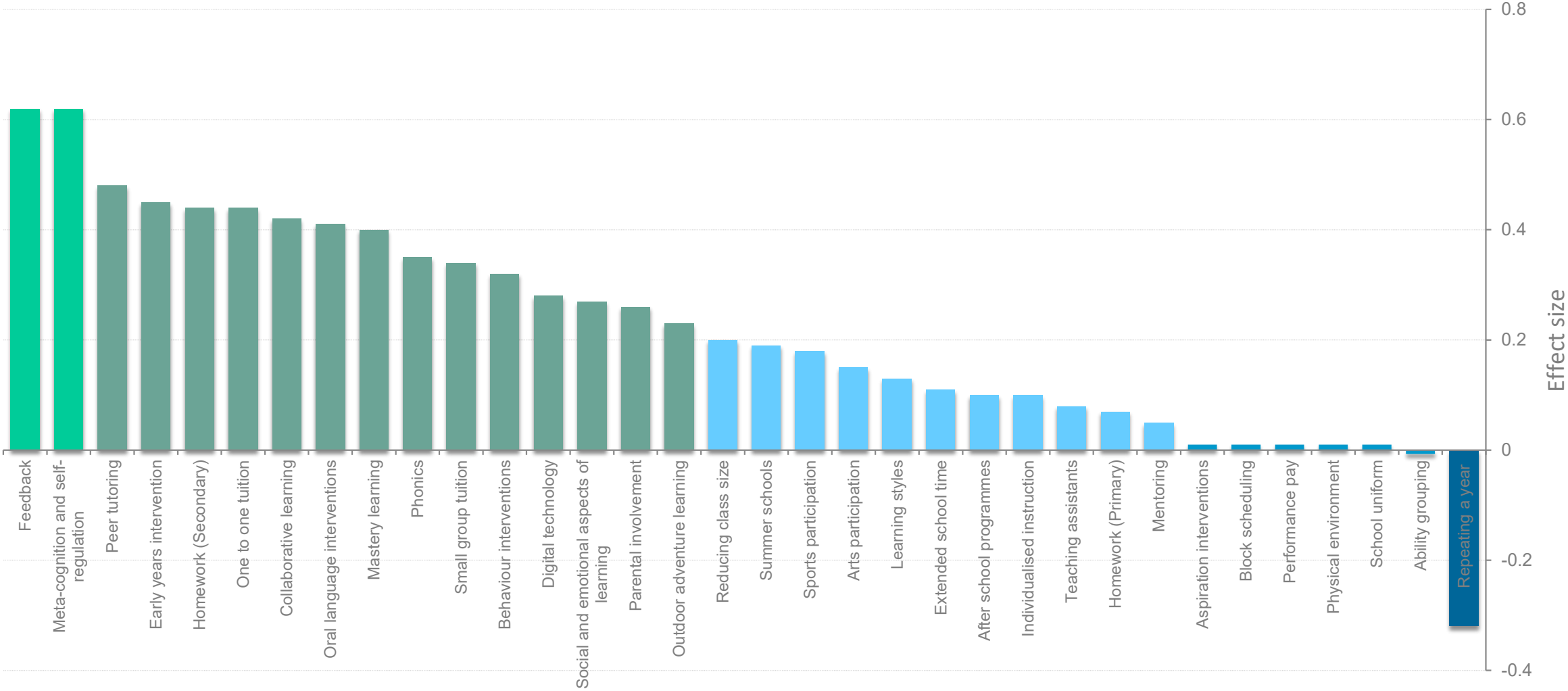


Padlocks provide an overall estimate of the robustness of the evidence.



Number of additional months of progress made, on average, by pupils who received the intervention, compared to similar children and young people who did not.

Quality teaching: the most important factor



Education
Endowment
Foundation



@EducEndowFoundn

The tiered model provides an approach to structuring PP spending

1 Teaching

For example

- Professional development programme
- Supporting Early Career teachers
- Assessment
- Effective remote learning

2 Targeted academic support

For example

- Structured interventions
- Small group tuition
- One to one support
- Effective deployment of Teaching Assistants
- Reading interventions

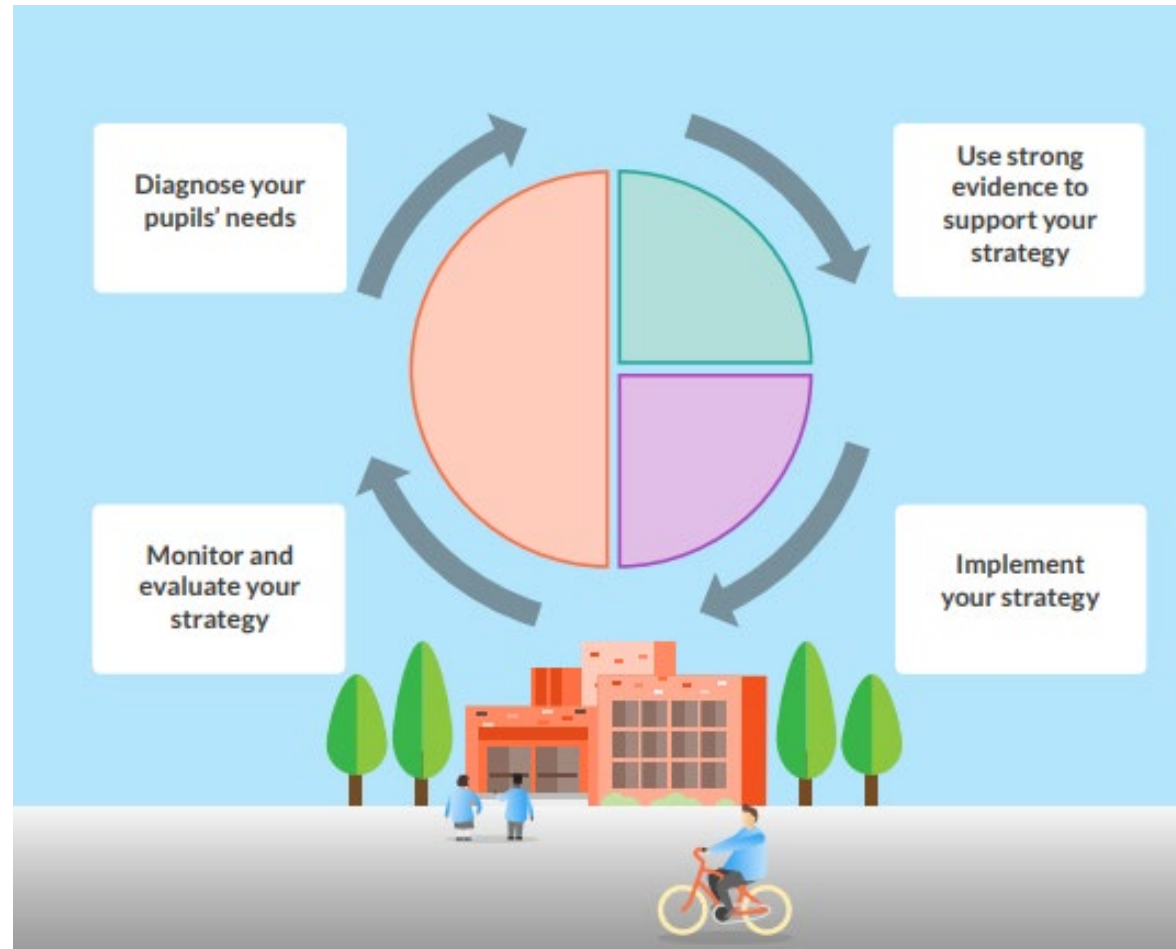
3 Wider strategies

For example

- Sustaining parental engagement
- Social and emotional learning
- Reinforcing behaviour routines
- Breakfast clubs

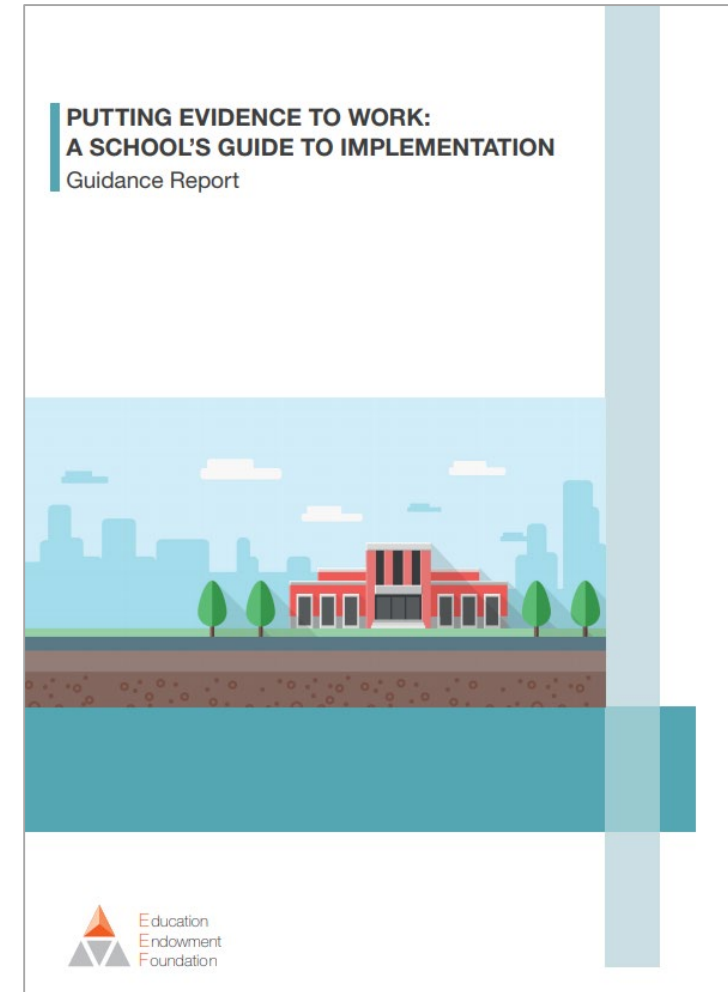


The four-step approach to strategy




The importance of implementation

“But generating evidence can only get us so far. Ultimately, it doesn’t matter how great an educational idea or intervention is on paper; what really matters is how it manifests itself in the day-to-day work of teachers.”




Key Resources

The EEF Guide to the Pupil Premium



The EEF guide to becoming an evidence-informed school governor and trustee

- Introduction ▶
- How research evidence can help your school ▶
- How well are pupils achieving in your school? ▶
- How effectively is your school spending its money? ▶
- How does your school support effective teaching and learning? ▶
- How your school can get involved with the EEF's work ▶





Questions?

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www.educationendowmentfoundation.org.uk



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