



**GOVERNORS  
FOR SCHOOLS**

# Developing and monitoring the school's vision

**1<sup>st</sup> April 2021**



Steve Barker

# Aims of this session

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to explore the role and responsibilities of school governance in establishing a vision for their school or trust;

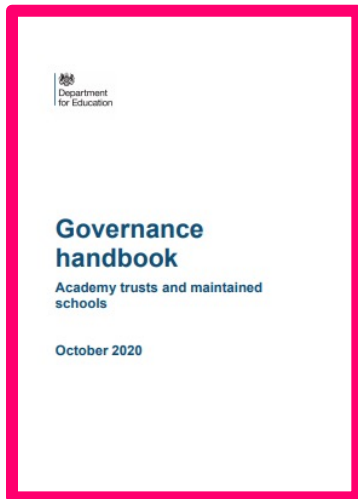


to understand how vision informs strategic direction and the monitoring activities of the board;



to explore good practice in developing vision statements and how these should then guide the work of the school/trust.

# Core Functions of Governance:



- Ensuring clarity of vision, ethos and strategic direction
- Holding the headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent.

# Clarity of vision and strategic direction?

*The governance duty is, above all, to drive relentless ambition for the young people served by our schools system, whatever the circumstances.*



Department  
for Education

## **Governance handbook**

Academy trusts and maintained  
schools

October 2020

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# Poll #1

# Context is everything!

- social & economic;
- special needs;
- English as an additional language;
- faith;
- admissions, finance & resources;
- parental engagement;
- reputation (pupils, staff and parents).

# Where is my school/trust heading?

- Where do we want to be in 5 years/ten years time?
- Aspirational?
- Not related to Ofsted?
- A point to which all progress is directed



# Vision

## statements:

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1. *Our vision is to be earth's most customer centric company; to build a place where people can come to find and discover anything they might want to buy online.*
2. To bring inspiration and innovation to every athlete in the world
3. “We believe that we are on the face of the earth to make great products and that's not changing. We are here to make the best products on earth, and to leave the world better than we found it.”

# School Vision statements:

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Our vision at West Hill is for every child to be:

'Ready to learn, Inspired to achieve, Prepared for life'

Collingwood College is committed to developing responsible, aspirational, independent, happy and well-rounded young people with the

# Ethos and values:

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Character

Fundamental Values

Faith

Culture

## Vision into strategy:

- a vision outlines where we are going and what we want to be;
- our strategy describes the approach we will take to get there.

# Shaping the future

## - School Development Planning

- Where are we now?
- Where do we want to be in a year's time?
- What are our strengths?
- What barriers lie in our path?
- How do we overcome them?

# How we know



Outcomes

Context

Teacher  
assessment

Funding

Policy change

Prior attainment

Curriculum

# A culture of no surprises:

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- Informed by school robust self evaluation;
- Reflected in strategic priorities/KPI's and school development plan;
- Ethos and values-led policies and procedures;
- Evidence-based, operational reporting to the board;
- Discussions of governance oversight demonstrate accountability and are properly minuted.

# Roadmap to where we're heading

## School Development Plan

Sept. 2021

July 2022

**S**

**D**

**P**

- Objectives
- Plans

- Actions
- Interventions
- Spend

- Outcomes
- Evaluation

Governance and SLT monitoring



# What to monitor:

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- achievement of aims and objectives;
- progress towards vision;
- meeting the needs of all pupils;
- ability to demonstrate impact;
- using resources efficiently;
- compliance with the law;
- adherence to our policy framework.

# Summary:

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- Do I know and understand where my school vision is driving us?
- Do I understand my school context?
- What are school priorities right now?
- Where am I expecting my school to be by July 2021?

# Any questions

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# What you need to know, when you need to know it



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