Remote Learning –
seeking assurance it is fit for purpose

1st October 2020

better governor

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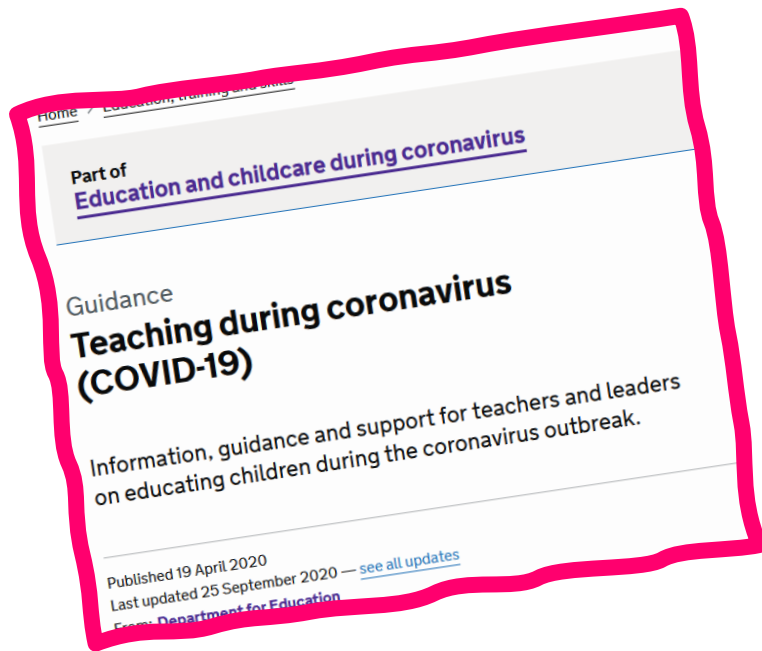
The aims of today's session:

By the end of the session we will have:

- clarified the oversight that boards should have of remote learning plans;

- Explored the latest guidance from Department of Education, which sets out expectations on schools;

- Reflected on how boards seek assurance that robust and effective plans are in place.

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Remote Learning?

DfE Expectation

Part of
Education and childcare during coronavirus

Guidance
Teaching during coronavirus (COVID-19)

Information, guidance and support for teachers and leaders on educating children during the coronavirus outbreak.

Published 19 April 2020
Last updated 25 September 2020 — see all updates
From: Department for Education

Where a class, group or small number of pupils need to self-isolate, or there are local restrictions requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education.

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Poll #1

Living up to the DfE expectations

The DfE expects:

- Improving the *existing offer* (i.e. Summer Term)

- *Have a strong contingency plan in place by the end of September* (yesterday!)

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Contingency Plan - principles

- *Online and offline resources linked to school curriculum*

- *High quality*

- *Interaction, assessment and feedback*

- *Staff cpd*

- *Hard copies available*

- *Work with families of younger/SEND pupils*

DfE – Guidance for full opening of schools.

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Contingency Plan – Teaching expectations

- *Meaningful and ambitious* daily work across different subjects

- Build knowledge and skills

- *Frequent, clear explanations* by the teacher

- *Staff cpd*

- Monitor progress & adapt as necessary

- Daily teaching time equiv to that in school

DfE – Guidance for full opening of schools.

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Some practical considerations:

- to inform governor questioning

- Pupil context – age/stage
- Has summer term offer been benchmarked?
- Has home access to IT/internet been audited?
- School platform?
- Staff cpd
- Who will plan and when?

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Available Support

Oak Academy - Government funded

- Teaching resources (Year R –Y6)
- Full lessons range of subjects/year groups
- Parent/carer hub
- Teacher hub
- Free

Available Support

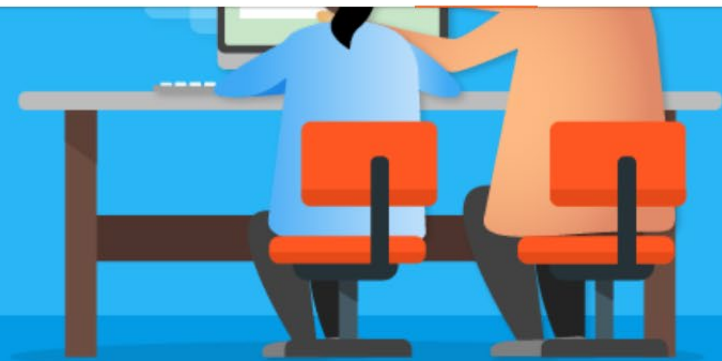- Government-funded access
- Includes user training (i.e. teachers)

Available Support

Governance Questions to reflect on:

- Which platform (online learning) are we using?

- How quickly can remote learning happen?

- Home access?

- Home engagement in learning?

- How will impact be monitored?

- Impact on teacher workload?

- What if teachers are ill?

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Any further questions?

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Further information

- DfE – Full opening of Schools
  https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res

- Oak Academy
  https://www.thenational.academy/

- Education Endowment Foundation
  https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/

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